

Esmée Fairbairn Foundation

Grants made in 2008

New approaches to learning

AccessArt - £24,525

Towards project costs inspiring the use of sketchbooks as a creative tool to support and promote creativity across the primary Schools.

Association of School and College Leaders - £144,802

Towards costs over three years of the development of multi-lingual language awareness in primary schools.

Faculty of Education, Glasgow - £15,000

Towards improving support systems for the post-school transition of young people with additional needs.

Faculty of Education, Glasgow - £7,523

Towards the development of new approaches to reading via use of visual texts.

Institute for the Future of the Book - £93,000

Towards exploring how new media can be used to generate active reading, creative writing and fresh enthusiasm for literature amongst young people.

Institute of Education - £36,189

Towards developing new teaching-and-learning strategies for classical instrumental tuition, in order to increase motivation, achievement and inclusion amongst children.

Learning to Lead - £40,000

Towards evaluation and training costs of a national pilot of Learning to Lead 'School Community Councils' in 12 secondary schools.

LIFT for Learning - £125,433

Towards the salary over three years for the communications and strategy director of DigiSmart, a pioneering ICT and literacy project.

Mathematics in Education & Industry - £178,000

Towards a new maths curriculum for GCSE over two years which is more relevant to pupils in real experiences.

Newcastle University - £35,914

Towards the costs over two years of developing a replicable professional development and creative writing programme for primary and secondary schools.

School Councils UK - £150,000

Towards enabling schools to achieve accreditation for their School Council, over three years.

School of Education, Social Work and Community Education College of Arts and Social Sciences University of Dundee - £11,950

Towards research into the value of virtual learning environments for engaging disaffected pupils with Maths and other subjects.

Sussex School of Education - £33,633

Towards research into the value of formative assessment in schools.

The Edge Foundation - £7,500

Towards research costs of projects offering hands on learning opportunities designed to engage and motivate young people of all abilities, linking schools, communities and employers.

The Engine Room - £12,700

Towards a peer-led project for hard-to-reach year 11 boys.

University of Exeter - £44,500

Towards research costs to reconstruct the community role of further education colleges in six selected communities in England over the last 30 years.

University of Exeter, School of Education and Lifelong Learning - £63,875

Towards project costs of a research-based intervention to shift KS1 children from procedural knowledge of arithmetic towards a more principled understanding.

University of Strathclyde - £14,969

Towards evaluating Cognitively Guided Instruction, an innovative pedagogy in numeracy with primary teachers.

University of York - £77,410

Towards research and evaluation costs of a small group intervention programme for year seven children, to support vulnerable learners in their transition to secondary school.

Total - £1,116,923

No of Grants - 19